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ABSTRACT

This book resembles a textbook in educational psychology, but it is unique in its basis in constructivist views and philosophy (particularly those that are social constructivist). The book has 14 chapters divided into five major sections. Chapter 1, "Starting With You," which is not part of any section, describes the overall purposes of the book. Section 1, "Human Change," includes (2) "Learning, in School and Out"; (3) "Thinking About Thinking"; and (4) "Developmental Change." Section 2, "Relationships," includes (5) "What Teachers Do," (6) "Motivating and Managing Your Class," and (7) "Among Classmates and Parents." Section 3, "The Social and Cultural Context," features (8) "The Meaning of Classroom Talk," (9) Gender and Culture as Influences on Learning," and (10) "Teaching Students with Special Needs." Section 4, "Identifying Success and Value in Teaching," includes (11) "Assessing Students' Learning," (12) "Hearing Distant Voices: Interpreting Educational Research," and (13) "Care and Justice in Teaching and Learning." Section 5, "Reflections," offers (14) "Looking Ahead." (SM)

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